CENTER for QUALITY ASSESSMENT
& EXAMINATION

motto: ENSURING ACADEMIC EXCELLENCE

APPROVED SCHEME OF LEARNING

FOR 2026 / 2027 ACADEMIC YEAR

(Based on New GES / NaCCA Curriculum)

KINDERGARTEN 1 & 2

CQAE**: the only TRUSTED option *for*** Better Exams,
Smarter Students, Good Results and a Stronger Schools!

HEADQUARTERS: **CF-0698-9553, OBIDAN RD, MANKESSIM.**
email**:** cqaexams@gmail.com
website: www.cqaexams.com

IMPORTANT NOTICE

1. This scheme of Leaning is for the 2026/2027 Academic Year.

2. Submission of enrolment and final registration is done ONE MONTH to the End of Term Exams.

3. First Term Exams: 7th December to 11th December, 2026

4. Second Term Exams: 15TH March to 19TH March, 2027

5. Third Term Exams: 12th July to 16th July, 2027

6. FREE **DELIVERY** (IN CENTRAL REGION ONLY)

7. **LATE REGISTRATION** will attract a **Delivery Fee** of GH₵50.00

8. **FULL PAYMENT on DELIVERY**

FOR FURTHER ENQUIRIES, CALL OUR HOTLINES:

0244 625562 / 0245 788378

KG 1 TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1: All About Me	Sub-Strand 1: I am a wonderful and Unique creation	K1.1.1.1 Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K1.1.1.1.1 - 7
	Sub-Strand 2: The parts of the human body and their functions	K1.1.2.1. Demonstrate the understanding of appropriate names of the parts of the body and describe the functions of each part.	K1.1.2.1.1 - 7
	Sub-Strand 3: Caring for the parts of my body	K1.1.3.1. Demonstrate understanding of the importance of personal hygiene and how to care for my body parts e. g. hand, feet finger nails- washing, face washing, nose	K1.1.3.1.1 - 8
	Sub-Strand 4: Keeping my Body healthy by eating good food and taking my vaccination	K1.1.4.1: Demonstrate the understanding that eating good food and taking all my childhood vaccinations will keep me growing healthy and strong.	K1.1.4.1.1 - 8
	Sub-Strand 5: My environment and my health	K1.1.5.1 Demonstrate understanding of how keeping our home and school environment clean can keep us healthy and strong.	K1.1.5.1.1 - 8
	Sub-Strand 6: Protecting ourselves from home and road accidents.	K1.1.6.1 Demonstrate understanding of measures to take to keep safe (from accidents, hurts, and harms).	K1.1.6.1.1 - 7
Stand 2: My Family	Sub-Strand; K1.2.1: Types and members of the family.	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members.	K1.2.1.1.1 - 7
	Sub-Strand: K1.2.2. Origin and History of my family.	K1.2.2.1 Demonstrate knowledge of the origin and history of our families.	K1.2.2.1.1 - 7
	Sub-Strand: K1.2.3 Family celebrations and festivals.	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate.	K1.2.3.1.1 - 6
	Sub-Strand: K1.2.4 My school family rules and regulations.	K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school.	K1.2.4.1.1 - 6

KG 1 TERM TWO

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 3: Values and Beliefs	K1.3.1 Our family values	K1.3.1.1: Demonstrate understanding of the good manners that our families values and why they value them.	K1.3.1.1.1 - 7
	K1.3.2 Our cultural and family values.	K1.3.2.1: Demonstrate understanding of the cultural and family values and virtues we need to exhibit as good family members	K1.3.2.1.1 - 5
	K1.3.3 Our religious values.	K1.3.3.1: Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims	K1.3.3.1.1 - 6
	K1.3.4 Our beliefs.	K1.3.4.1: Demonstrate understanding of and relating well with people with different beliefs	K1.3.4.1.1 - 5
Strand 4: My Local Community	K1.4.1 Knowing the special places in our local community.	K1.4.1.1: Demonstrate understanding of the special places in our local communities	K1.4.1.1.1 - 6
	K1.4.2 Knowing (who) the important people/occupation in our community.	K1.4.2.1: Demonstrate knowledge of the people in the community and their occupation.	K1.4.2.1.1 - 6
	K1.4.3 Knowing the special leaders in our community and country.	K1.4.3.1: Demonstrate understanding and knowledge of the special leaders and their roles in our communities.	K1.4.3.1.1 - 6
Strand 5: My Nation Ghana	K1.5.1 History and celebrations of Ghana's independence.	K1.5.1.1 Demonstrate knowledge of the history and independence of Ghana.	K1.5.1.1.1 - 7

KG 1 TERM THREE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 6: All Around Me	K1.6.1 Living and non-living things.	K1.6.1.1: Demonstrate understanding of living and non-living things.	K1.6.1.1.1 - 6
	K1.6.2 Living things: Animals (Domestic and wild)	K1.6.2.1: Demonstrate understanding of domestic and wild animals.	K1.6.2.1.1 - 6
	K1.6.3 Water	K1.6.3.1: Demonstrate understanding of sources of water and its uses.	K1.6.3.1.1 - 6
	K1.6.4 Air	K1.6.4.1: Demonstrate understanding of the presence of air and tell its importance.	K1.6.4.1.1. - 5
	K1.6.5 Plants – 1	K1.6.5.1: Demonstrate understanding of the parts of plants and their functions.	K1.6.5.1.1. - 6
	K1.6.6 Plants – 2	K1.6.6.1: Demonstrate understanding of how plants grow	K1.6.6.1.1 - 6
	K1.6.7 Gardening	K1.6.7.1: Demonstrate understanding of the types of soil.	K1.6.7.1.1 - 5
	K1.6.8 Light – Day and Night	K1.6.8.1: Demonstrate understanding of the sources of light for day and night.	K1.6.8.1.1 - 6
	K1.6.9 Changing weather conditions.	K1.6.9.1 Demonstrate understanding of changing weather conditions and seasons.	K1.6.9.1.1 - 5
Strand 7: My Global Community	K1.7.1 Counting and communication with the global community.	K1.7.1.1 Demonstrate understanding of different ways we connect and communicate with the global world.	K1.7.1.1.1 - 5

KG 2 TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1: All About Me	Sub-Strand 1: K2.1.1: I Am a Wonderful and Unique Creation	K2.1.1.1.: Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.1 - 7
	Sub-Strand (k2.1.2): The parts of the human body (both external and internal) and their functions	K2.1.2.1 Demonstrate the knowledge of appropriate names of the parts of the internal body that we cannot see and their functions	K2.1.2.1.1 - 7
	Sub-Strand 3: Personal Hygiene and caring for the parts of the body	K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.	K2.1.3.1.1 - 6
	Sub Strand 4: Eating good food and taking my vaccinations to keep my body healthy	K2.1.4.1 Demonstrate the understanding and knowledge of keeping our bodies healthy by eating good food and visiting the hospital when sick. K2.1.4.1 Demonstrate the understanding and knowledge of how eating good food and visiting the hospital can keep our bodies healthy. K2.1.4.1 Demonstrate understanding of how to keep the body healthy through eating good food and taking our childhood vaccinations.	K2.1.4.1.1 - 7
	Sub Strand 5: My Environment and my health that help me	K2.1.5. Demonstrate understanding of the environment and how to keep it safe.	K2.1.5.1.1 - 6
	Sub Strand 6: Protecting ourselves from road accidents and harmful strangers	K2.1.6.1 Demonstrate understanding of how to be safe and identify strangers. K2.1.6.1 Demonstrate understanding of how to identify strangers and be safe.	K2.1.6.1.1 - 6
Stand 2: My Family	Sub Strand 2: Types And Members Of My Family	K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members	K2.2.1.1.1 - 6
	Sub Strand 2: Origin And Family History	K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken.	K2.2.2.1.1 - 7
	Sub Strand 3: Family Celebrations And Festivals	K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations. K2.2.3.1 Demonstrate understanding of festivals and celebrations family's celebrate.	K2.2.3.1.1 - 7
	Sub Strand 4: My School Family	K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school.	K2.2.4.1.1 - 7

KG 2 TERM TWO

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 3: Values and Beliefs	Sub Strand1: My Personal Values	K2.3.1.1 Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.1. - 6
	Sub Strand 2: My Cultural Values	K2.2.2.1 Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.2.2.1.1 - 6
	Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.2.1.1 - 6
	Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.1 - 6
Strand 4: My Local Community	Sub Strand 1: Knowing The Special Places In My Community	K2.4.1.1 Demonstrate understanding of the special places in our local community	K2.4.1.1.1 - 7
	Sub Strand 2: Knowing (who) the important people / occupation in my community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.1 - 6
	Sub Strand 3: Knowing the special leaders in our community and country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.1 - 5
Strand 5: My Nation Ghana	Sub Strand 1: history and celebrations of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1.1 - 7

KG 2 TERM THREE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 6: All Around Me	Sub Strand 1: Living and Non-Living things	K2.6.1.1 Demonstrate understanding of why some things are referred to as living and non- living things.	K2.6.1.1.1 - 7
	Sub Strand 2: Living things – Domestic and wild animals	K2.6.2.1 Demonstrate understanding of the importance of domestic and wild animals.	K2.6.2.1.1 - 7
	Sub Strand 3: Water	K2.6.3.1 Demonstrate understanding that water is an important natural resource that helps all living things, human, plants and animals.	K2.6.3.1.1 - 7
	Sub Strand 4: Air	K2.6.4.1: Demonstrate understanding that air is all around us and it is an important and beneficial natural resource for all living things.	K2.6.4.1.1 - 7
	Sub Strand 5: Plants - 1	K2.6.5.1: Demonstrate understanding of the knowledge that there are different parts of plants and are important sources of food and medicine for other living things	K2.6.5.1.1 - 7
	Sub Strand 6: Plants -2	K2.6.6.1 Demonstrate understanding of how plants grow and how they prepare their food.	K2.6.6.1.1 - 7
	Sub Strand 7: Types Of Soil And Gardening	K2.6.7.1 Demonstrate understanding of types of soil we find around us and which one helps plant to grow well.	K2.6.7.1.1 - 6
	Sub Strand 8: Natural And Man-Made (Artificial) Sources Of Light	K2.6.8.1 Demonstrate understanding of the knowledge that the different types of lights we use during the day or in the night can be classifies as of l into natural and manmade and its usefulness.	K2.6.8.1.1 - 7
	Sub Strand 9: Changing Weather Conditions	K2.6.9.1 Demonstrate understanding of positive and negative effects of weather conditions.	K2.6.9.1.1 - 7
Strand 7: My Global Community	Sub Strand: connecting and communicating with the global community (k2.7.1)	K2.7.1.1 Demonstrate understanding of the various ways we connect with the global community.	K2.7.1.1.1 - 8