CENTER for QUALITY ASSESSMENT & EXAMINATION

motto: ENSURING ACADEMIC EXCELLENCE

APPROVED SCHEME OF LEARNING

FOR 2026 / 2027 ACADEMIC YEAR

(Based on New GES / NaCCA Curriculum)

BASIC 8

CQAE**: the only TRUSTED option *for*** Better Exams,
Smarter Students, Good Results and a Stronger Schools!

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IMPORTANT NOTICE

1. This scheme of Leaning is for the 2026/2027 Academic Year.
2. Submission of enrolment and final registration is done ONE MONTH to the End of Term Exams.
3. First Term Exams: 7th December to 11th December, 2026
4. Second Term Exams: 15TH March to 19TH March, 2027
5. Third Term Exams: 12th July to 16th July, 2027

6. **2025/2026 Mock Examinations Schedule**
   a. Mock 1: 2nd to 6TH November, 2026
   b. Mock 2: 7th to 11th December, 2026
   c. Mock 3: 11th to 15th January, 2027
   d. Mock 4: 20th to 26th February, 2027
   e. Mock 5: 5th to 9th April, 2027

7. FREE **DELIVERY** (IN CENTRAL REGION ONLY)

8. **LATE REGISTRATION** will attract a **Delivery Fee** of GH¢50.00

9. **FULL PAYMENT on DELIVERY**

FOR FURTHER ENQUIRIES, CALL OUR HOTLINES:

0244 625562 / 0245 788378

BS 8 English Language TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Oral Language	Sub Strand 1 Conversation/ Everyday Discourse	B8.1.1.1: Demonstrate use of appropriate language orally in specific situations	B8.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/texts/issues B8.1.1.1.2. Ask and respond to specific questions with elaboration by making comments that contribute to texts, issues or topics under discussion B8.1.1.1.3. Use appropriate language orally to describe familiar places and events B8.1.1.1.4. Listen to and give accurate directions of complex routes to different locations B8.1.1.1.5. Demonstrate appropriate turn taking for effective oral communication
Strand 2 Reading	Sub Strand 1 Comprehension	B8.2.1.1: Demonstrate increasing confidence and enjoyment in independent reading. B8.2.1.2: Read, comprehend, interpret texts. B8.2.2.1: Cite the textual evidence that supports an analysis of a text to determine the central idea and provide an objective summary	B8.2.1.1.1. Use Monitoring and mental visualisation to engage and understand non-fictional texts B8.2.1.1.2. Use prediction to assess and improve engagement and understanding of non-fiction texts B8.2.1.1.3. Generate and answer questions to increase confidence and independent reading through a variety of non- fiction texts B8.2.1.2.1. Identify the main text features of non-fiction texts B8.2.1.2.2. Use contextual clues (topic sentence, vocabulary knowledge, cohesive devices, text features) to analyse text. B8.2.1.2.3. Read silently and answer more complex comprehension questions on texts /passages B8.2.1.2.4. Provide evidence and show mastery to support understanding of texts B8.2.1.2.5. Generate simple themes from a text and apply to different situations B8.2.1.2.6. Examine the connections between a text and other points of view B8.2.1.2.7. Use derivation to expand vocabulary to new contexts (historical, cultural, political) B8.2.1.2.8. Integrate appropriate grade level vocabulary in different contexts B8.2.2.1.1. Determine the central idea in paragraphs and analyse to identify supporting ideas
Strand 3 Grammar Usage	Sub Strand 1 Grammar	B8.3.1.1: Apply the knowledge of word classes and their functions in Communication. B8.3.1.6: Show understanding and use of question tags in communication	B8.3.1.1.1. Use an increasing range of singular and plural forms of compound nouns correctly and appropriately in sentences B8.3.1.1.2 Demonstrate use of relative pronouns (who/whom, which/that, whose) correctly in speaking and writing B8.3.1.1.3. Demonstrate command of the use of adjectives in discourse B8.3.1.1.4. Use verb forms correctly when talking about future events B8.3.1.1.5. Demonstrate command of the knowledge of adverbs B8.3.1.1.6. Demonstrate command of use of prepositions in speaking and writing B8.3.1.1.7. Demonstrate command of the use of reported speech B8.3.1.6.1. Demonstrate command of question tags
Strand 4 Writing	Sub Strand 1 Production and Distribution of Writing	B8.4.1.1: Develop, organise and express ideas coherently and cohesively in writing B8.4.1.2: Create different paragraphs within a composition on a given topic	B8.4.1.1.1 Demonstrate understanding of how different sentences relate within a paragraph using appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures) B8.4.1.2.1. Record and use different techniques to capture the reader's attention in introductory paragraphs
Strand 5 Literature	Sub Strand 1 Narrative, Drama and Poetry	B8.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning. **THE BEACON OF LIGHT** 1. A Medal from Grandpaa 2. The Family That Cared 3. Dawuni's Dream	B8.5.1.1.1. Analyse the types of characters in texts B8.5.1.1.2. Examine the features of different types of poems B8.5.1.1.3. Examine how monologues and dialogues are used to convey characters in narratives and play scripts (drama) B8.5.1.1.4. Use literary devices (euphemism, hyperbole, onomatopoeia, etc.) in texts B8.5.1.1.5. Analyse the sequence of events in film/media, narratives and play scripts (drama)

BS 8 MATHEMATICS TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Number	Sub Strand 1 Number and Numeration System	B8.1.1.1 Demonstrate understanding and the use of place value for expressing quantities in standard form and rounding numbers and decimals to significant figures and a given number of decimal places B8.1.1.2 Apply the concepts and vocabulary of sets on sets of factors of numbers to identify perfect squares, determine their square root and solve real life problems involving union and intersection of two sets.	B8.1.1.1.1 Apply the understanding of place value to read and write in number quantities over 1,000,000,000. B8.1.1.1.2. Skip count forwards and backwards in 10,000s, 100,000s, 500,000s, etc. B8.1.1.1.3. Compare and order whole numbers using ">, <, and =" B8.1.1.1.4 Express integers of any size into standard form B8.1.1.1.5 Express integers in a given number of significant and decimal places B8.1.1.1.6 Create and solve word or real-life problems on place values B8.1.1.2.1. Use the concept of sets to identify perfect squares and determine the square roots. Use the knowledge on sets and sets of factors of numbers to solve problems. B8.1.1.2.2. Use the knowledge on sets and sets of factors of numbers to solve real life problems involving union and intersection
	Sub Strand 2 Number Operations	B8.1.2.1 Apply mental mathematics strategies and number properties used to solve problems. B8.1.2.2 Apply the understanding of the addition, subtraction, multiplication and division of (i) whole numbers within 10,000, and (ii) decimals up to 1/1000, to solve problems and round answers to given decimal places. B8.1.2.3 Demonstrate understanding and the use of the laws of indices in solving problems (including real life problems) involving powers of natural numbers	B8.1.2.1.1 Multiply and divide by power of 10 including decimals and the benchmark fractions B8.1.2.1.2 Apply mental mathematics strategies and number properties to do calculation B8.1.2.1.3 Apply mental mathematics strategies to solve word problems. B8.1.2.2.1 Add and subtract more than four-digit numbers. B8.1.2.2.2 Multiply or divide multi-digit numbers by 2- and 3-digit numbers. B8.1.2.2.3. Create and solve story problems involving decimals on the four basic operations. B8.1.2.3.1 Identify and explain the laws of indices B8.1.2.3.2 Apply the laws of indices to simplify and evaluate numbers involving powers of numbers. (PEDMAS) B8.1.2.3.3 Solve exponential equations B8.1.2.3.4 Solve real life problems involving powers of natural numbers.
	Sub Strand 3 Fractions, Decimal and Percentages	B8.1.3.1 Apply the understanding of operation on fractions to solve problems involving fractions of given quantities and round the results to given decimal and significant places.	B8.1.3.1.1 Review fractions and solve problems involving basic operations on fractions B8.1.3.1.2 Add and/or subtract, multiply and/or divide given fractions, by using the principle of the order of operations (the rule of BODMAS or PEMDAS), and apply the understanding to solve problems. B8.1.3.1.3. Review word problems involving basic operations on fractions and related concepts.
	Sub Strand 4 Number: Ratios and Proportion	B8.1.4.1Demonstrate an understanding of ratio, rate and proportions and use it these to solve real-world mathematical problems.	B8.1.4.1.1 Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities. B8.1.4.1.2 Solve unit rate problems including those involving unit pricing and constant speed; and speed translation. B8.1.4.1.3 Apply the knowledge of speed to draw and interpret travel graphs or distance-time graphs. B8.1.4.1.4 Recognise and represent proportional relationships between quantities by deciding whether two quantities are in a proportional relationship. B8.1.4.1.5 Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.
Strand 2 Algebra	Sub Strand 1 Patterns and Relations	B8.2.1.1 Demonstrate the ability to draw table of values for a linear relation, graph the relation in a number plane, determine the gradient of the line and use it to write equation of a line of the form y = mx + c.	B8.2.1.1.1 Calculate the gradient of a line and use it to write equation of a line of the form $y = mx + c$. B8.2.1.1.2 Use graph of a linear relation to determine subsequent missing elements in the ordered pairs of the relation. B8.2.1.1.3 Use graphs of linear relations to solve real life problems.

BS 8 SCIENCE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Diversity of Matter	Sub Strand 1 Materials	B8.1.1.1. Demonstrate knowledge of types of mixtures, and understanding of the processes of scientific ways of separating the components of mixtures B8.1.1.2 Demonstrate understanding of atoms and the atomic structure of elements in the periodic table.	B8.1.1.1.1 Identify types of mixtures by name and characteristics. B8.1.1.1.2 Design and perform processes for separating kinds of mixtures. B8.1.1.2.1 Describe atoms as composed of sub-atomic particles. B8.1.1.2.2 Explain the arrangement of elements in terms of the number of protons in the nuclei of atoms of each element.
	Sub Strand 2 Living Cells	B8.1.2.1 Demonstrate an understanding of the types of cells and their structure in relation to different organisms	B8.1.2.1.1 Examine and describe the structure of prokaryotic and eukaryotic cells. B8.1.2.1.2 Classify organisms (plants or animals) as prokaryotic or eukaryotic based on the type of cells they are made of
Strand 2 Cycles	Sub Strand 1 Earth Science	B8.2.1.1 Demonstrate understanding of the process of Carbon cycle as an example of repeated pattern of change in nature and how it relates to the environment.	B8.2.1.1.1 Explain the process of the carbon cycle. B8.2.1.1.2 Describe the role of the carbon cycle to the environment.
	Sub Strand 2 Life Cycle of Organisms	B8.2.2.1 Demonstrate an activity to show the life cycle of the Anopheles mosquito and show how the effects of the mosquito on humans can be managed	B8.2.2.1.1 Describe the life cycle and economic importance of the Anopheles mosquito. B8.2.2.1. 2 Discuss the impact of the Anopheles mosquito on humans and how it can be controlled.
	Sub Strand 3 Crop Production	B8.2.3.1 Demonstrate knowledge and skills in planting crops on different seed beds. B8.2.3.2 Demonstrate understanding of the differences in height, size, and flowering of crops grown in different seed beds	B8.2.3.1.1 Explore the different seed beds for planting crops in your community. B8.2.3.1.2 Plant different types of crops on different seed beds. B8.2.3.2.1 Compare and contrast the differences in height, size, and flowering of crops grown in different seed beds
	Sub Strand 4 Animal Production	B8.2.4.1 Recognise the different types of feed for different types of animals B8.2.4.2 Demonstrate understanding of the importance of water and animal feed to the growth of animals.	B8.2.4.1.1 Compare and contrast the different types of feed for different types of animals. B8.2.4.2.1 Explain the importance of water and animal feed to the growth of animals.
Strand 3 Systems	Sub Strand 1 The Human Body System	B8. 3.1.1 Demonstrate knowledge of parts of mammalian tooth and the functions of the different types of teeth in relation to feeding in man.	B8.3.1.1.1 Identify parts of a mammalian tooth. B8.3.1.1.2 Discuss the functions of the different types of teeth such as incisors, canines, premolars, and molars. B8.3.1.1.3 Explain the causes and prevention of tooth and gum decay.
	Sub Strand 2 The Solar System	B8.3.2.1 Demonstrate knowledge of the outer planets of the solar system	B8.3.2.1.1 Identify the outer planets of the solar system and describe their properties.

BS 8 SOCIAL STUDIES TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Environment	Sub Strand 1 Environmental Issues	B8.1.1.1 Demonstrate skills in dealing with environmental challenges. B8.1.1.2. Analyse the sources and ways of conserving energy in Ghana.	B8.1.1.1.1. Examine water pollution as an environmental challenge. B8.1.1.2.1. Examine the means of conserving energy
	Sub Strand 2 Mapping Skills	B8.1.2.1. Demonstrate skills in sketching maps and interpreting landscapes from maps.	B8.1.2.1.1. Sketch maps and interpret landscapes from maps.
	Sub Strand 3 Understanding our Natural World	B8.1.3.1 Demonstrate understanding of the significance of weather and climate to the environment. B8.1.3.2. Demonstrate understanding of natural disasters and their management.	B8.1.3.1.1. Assess the significance of weather and climate to the environment. B8.1.3.2.1. Discuss natural disasters.
Strand 2 Family Life	Sub Strand 2 The Family	B8.2.2.1. Show understanding of the family and family life issues	B8.2.2.1.1. Examine the composition and functions of the nuclear and the extended families. B8.2.2.1.2. Discuss the issues of inheritance in Ghana
	Sub Strand 4 Population	B8.2.4.1. Analyse the population structure in Ghana and its related issues	B8.2.4.1.1. Compare the population structure of high-income and middle/low income countries

BS 8 R.M.E. TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 God, His Creation and Attributes	Sub Strand 1 The Creation stories of the three major religions in Ghana	B8 1.1.1: Outline and explain the moral lessons in the creation stories of the three main religions in Ghana.	B8 1.1.1.1: Discuss the creation stories of the three main religions in Ghana. B8 1.1.1.2: Identify and explain the moral values in each of the creation stories.
Strand 2 Religious Practices	Sub Strand 1 Rites of passage	B8 2.1.1: Explain rites of passage and identify the moral lessons in them.	B8 2.1.1.1: Describe the naming ceremonies/outdooring in the three major religions. B8 2.1.1.2: Explain physical and emotional changes that characterise puberty B8 2.1.1.3: Describe how puberty rites are performed in traditional Ghanaian societies. B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana. B8 2.1.1.5: Describe how death rites are performed in the three major religions in Ghana. B8 2.1.1.6: Identify and explain the moral lessons in the rites of passage.
Strand 3 The Family and the Community	Sub Strand 1 Authority and Obedience	B8 3.1.1: Identify and explain the importance of obeying authority.	B8.3.1.1.1: Identify and explain the various sources of authority. B8 3.1.1.2: Explain the need to obey God, parents and those in authority. B8 3.1.1.3: Demonstrate how to apply the rules and regulations from authority in daily life.

BS 8 CREATIVE ARTS & DESIGN TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Design	Sub Strand 1 Design in Nature and Manmade Environment	B8 1.1.1 Demonstrate understanding of design as a concept in relation to the elements (texture and colour) and principles (contrast, emphasis and unity) of design and as a medium for creative expression of design in nature and the manmade environment.	B8 1.1.1.1 Demonstrate understanding of design as a concept by using the elements and principles of design as a medium for creative expression of design in nature and the manmade environment. B8 1.1.1.2 Research to identify and record what constitutes the 'elements of design' in nature and the 'principles of design' for creative expression of design ideas. B8 1.1.1.3 Research to identify and record in writing what constitutes the 'principles of design' and describe how they are used to organise the elements of design into building blocks for creative expression of design in nature and the manmade environment.
Strand 2 Creative Arts	Sub Strand 1 Media and Techniques	B8. 2.1.1. Visual Arts: Demonstrate understanding of Visual Arts media and techniques and their application in drawing from direct observation/ memory and imagination, print making and weaving. B8. 2.1.2. Performing Arts - Music: Demonstrate understanding and apply tempo, dynamics and simple forms in music. B8. 2.1.3. Dance and Drama: Demonstrate understanding of Ghanaian dance forms.	B8. 2.1.1.1 Explore media and techniques in drawing from direct observation/ memory and imagination, print making and weaving to express own views in visual artworks to encourage recording and research skills. B8. 2.1.1.2 Experiment by using techniques in print making to generate own ideas and make visual artworks. B8 2.1.1.3 Apply techniques of drawing direct observation/memory and imagination to make own visual artworks. B8 2.1.1.4 Experiment with available media and techniques for weaving to create visual artworks. B8 2.1.2.5 Tell how fast or slow music is heard and compare and contrast activities and events that are associated with fast or slow music. B8 2.1.2.6 Compare and contrast the benefits associated with soft or loud music. B8 2.1.2.7 Internalise and identify aurally basic architectural designs in art, pop and indigenous musical works (e.g., AB, ABA, AA, AABA, ABAB and ABC). B8.2.1.3.8 Identify various Ghanaian Dance types and their context of performance. B8.2.1.3.9 Experiment and practise by using the techniques of rhythm (i.e., beat, tempo, intensity), dynamics (i.e. fast, slow, smooth, flow) in dance and drama.

BS 8 COMPUTING TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Introduction to Computing	Sub Strand 1 Components of Computers and Computer Systems	B8.1.1.1. Identify parts a computer and technology tools. B8.1.1.2. Demonstrate the use of the Desktop features.	B8.1.1.1.1. Discuss the fifth generation of computers with emphasis of on quantum computing. B8.1.1.1.2. Demonstrate understanding of direct data entry devices (Graphic Tablet, Magnetic Card Reader, Optical Card Reader, QR code reader, Radio Frequency Identification (RFID) Readers). B8.1.1.1.3. Examine the uses of the output devices: Braille printers, Impact, Inkjet, Thermal, Wax, 3D printers. B8.1.1.1.4 Describe storage devices: Flash Memory Storage Systems, Embedded Flash Memory Cards and Readers, USB Flash Drives, Solid State Drives and Hybrid hard drives. B8.1.1.2.1 Explore the use of the Charms bar. B8.1.1.2.2. Practise file management techniques (Drive Management)
	Sub Strand 2 Technology in the Community	B8.1.2.1. Demonstrate the use of Technology in the Community	B8.1.2.1.1. Discuss technologies that help to improve computer accessibility (adaptive and assistive technologies). B8.1.2.1.2. Describe how portable computing devices affect our everyday lives. B8.1.2.1.3. Explain the issues associated with online services (e.g. social media, wikis, blogs, etc.).
	Sub Strand 3 Health and Safety in the Use of ICT tools	B8.1.3.1. Demonstrate How to Apply Health and Safety measures in Using ICT Tools	B8.1.3.1.1 Discuss health issues at workstations. B8.1.3.1.2 Discuss safety measures in risk reduction at workstations.
Strand 2 Productivity Software	Sub Strand 1 Introductions to Word Processing	B8.2.1.1 Demonstrate How to Use Microsoft Word (tables and hyperlink pages).	B8. 2.1.1.1. Demonstrate how to create a table and hyperlinks. B8.2.1.1.2. Demonstrate how to merge, split, add formula, borders and shades. B8.2.1.1.3. Demonstrate how to format a page (e.g. page adjustment, inserting header and footer, page numbers, breaks and orientations).
	Sub Strand 2 Introduction to Presentation	B82.2.1 Demonstrate how to use Microsoft PowerPoint (Multimedia).	B8.2.2.1.1. Demonstrate how to add pictures, screenshot and edit and format pictures. B8.2.2.1.2. Demonstrate how to add a drawing canvas, shapes, and also edit, format and add text to shapes. B8.2.2.1.3. Demonstrate how to add text to shapes and arrange shapes.

BS 8 CAREER TECHNOLOGY TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Personal Hygiene and Food Hygiene	Sub Strand 1 Personal Hygiene and Food Hygiene	B8.1.1.1 Demonstrate understanding of basic practices that depict personal and food hygiene	B8.1.1.1.1: Demonstrate skills of personal hygiene. B8.1.1.1.2: Demonstrate skills in keeping food safe (food hygiene).
	Sub Strand 2 Personal, Workshop and Food Laboratory Safety	B8.1.2.1 Demonstrate knowledge of preventing accidents in the workshop/site/ food/sewing laboratory.	B8.1.2.1.1: Demonstrate basic skills in applying First Aid to self and others.
	Sub Strand 3 Environmental Hygiene	B8.1.3.1 Demonstrate understanding of the basic concept of Environmental health. B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/ workshop/ site/ laboratory waste	B8.1.3.1.1: Discuss the causal factors, effects and prevention of desertification and deforestation. B8.1.3.2.1: Identify proper management and disposal of household and industrial waste.
Strand 2 Materials for Production	Sub Strand 1 Compliant Materials	B8.2.1.1 Demonstrate understanding of the properties of compliant materials.	B8.2.1.1.2: Discuss the basic characteristics of compliant materials.
	Sub Strand 2 Resistant Materials	B8.2.2.1 Demonstrate understanding of properties of resistant materials.	B8.2.2.1.1: Explain the basic properties of resistant materials. B8.2.2.1.2: Describe the properties of building materials.
	Sub Strand 3 Smart and Modern Materials	B8.2.3.1 Demonstrate understanding and the use of smart and modern materials.	B8.2.3.1.1: Discuss smart and modern materials.
	Sub Strand 4 Food Commodities (Animal and Plant Sources)	B8.2.4.1 Demonstrate understanding of the functions of food commodities.	B8.2.4.1.1: Explore the functions of food to the body
Strand 3 Tools, Equipment and Processes	Sub Strand 1 Measuring and Marking Out	B8.3.1.1 Demonstrate understanding of measuring and marking out tools and equipment for production.	B8.3.1.1.1: Identify tools and equipment for measuring and marking out. B8.3.1.1.2: Take measurements of products/artefacts/articles. B8.3.1.1.3: Use appropriate techniques to measure. B8.3.1.1.4: Demonstrate how to care for and maintain measuring and marking out tools used for production.

BS 8 GHANAIAN LANGUAGE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Customs and Institutions	Sub Strand 1 Rites of passage: Puberty Rites	B8.1.1.1 Demonstrate understanding of how puberty rites are performed in their linguistic community, its significance and compare with other cultures of Ghana	B8.1.1.1.1 Identify the processes involved in performing puberty rites in your culture. B8.1.1.1.2 Compare and contrast the processes involved in performing puberty rites in their culture to other cultures of Ghana. B8.1.1.1.3 Discuss the changes that has occurred in puberty rites performance over time.
	Sub Strand 2 Naming Systems: Family names, Kinship Terms, Proverbial and insinuation names	B8.1.2.1 Recognise and understand family names, kinship terms and proverbial and insinuation names.	B8.1.2.1.1 Discuss the sources of family names in your language and use them appropriately. B8.1.2.1.2 Examine kinship terms in their community. B8.1.2.1.3 State and discuss the effects of the modern trends of naming on family names and kinship terms. B8.1.2.1.4 Discuss proverbial and insinuation names. B8.1.2.1.5 Explore and discuss appellations that go with names.
Strand 2 Listening and Speaking	Sub Strand 1 Conversation/ Everyday Discourse	B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas	B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities.
	Sub Strand 2 Listening Comprehension	B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information.	B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information B8.2.2.1.2. Listen to and discuss the ideas and share opinions from a level-appropriate text
Strand 3 Reading	Sub Strand 1 Reading	B8.3.1.1 Understand the main ideas and supporting points in texts	B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics. B8.3.1.1.2 Summarise long passages read.
	Sub Strand 2 Translation	B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.	B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages.
Strand 4 Language and usage	Sub Strand 2 Noun, Pronouns and Adjectives	B8.4.2.1 Demonstrate knowledge and understanding of nouns, pronouns and adjectives.	B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them. B8.4.2.1.2 Determine and categorise adjectives under size, colour, shape, quantity, etc. in their language.
Strand 5 Composition Writing	Sub Strand 1 Structure and organize ideas in composition writing	B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types (persuasive/ argumentative writing, informative/ academic/expository and letter writing).	B8.5.1.1.1 Develop coherent essays using the features of given text types.
Strand 6 Literature	Sub Strand 1 Folktales, Songs, Prose, Drama, Poetry	B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms. B8.6.1.2 Demonstrate knowledge and understanding in the use of language in a prose, poetry and drama texts	B8.6.1.1.1 Discuss the features of proverbs and idioms. B8.6.1.2.1Discuss how writers use language to create effect in prose, poetry and drama.

BS 8 FRENCH LANGUAGE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD AND INDICATORS
Strand 1 Faire connaissance	Sub-strand 5 Parler des professions et des métiers	B8.1.5.1.1: Écouter, comprendre et réagir à un texte dans lequel on parle des professions et des métiers (Réception orale / Compréhension de l'oral) B8.1.5.1.2: Parler des professions et des métiers.(Production orale et Interaction orale) B8.1.5.1.3: Lire, comprendre et réagir à un texte simple sur les professions et les métiers (Réception écrite / Compréhension des écrits) B8.1.5.1.4: Écrire pour parler des professions et des métiers (Production écrite et Interaction écrite) B8.1.5.1.4: Écrire pour parler des professions et des métiers (Production écrite et Interaction écrite)
Strand 1 Faire connaissance	Sub-strand 7 Entrer en contact par téléphone	B8.1.7.1.1: Écouter, comprendre et réagir à une conversation dans laquelle des gens entrent en contact par téléphone.(Réception orale / Compréhension de l'oral) B8.1.7.1.2: Parler avec quelqu'un au téléphone (Production orale et Interaction orale) B8.1.7.1.3: Lire, comprendre et réagir à une conversation téléphonique (Réception écrite / Compréhension des écrits) B8.1.7.1.4: Envoyer des messages par téléphone (Production écrite et Interaction écrite)
Strand 1 Faire connaissance	Sub-strand 8 Inviter et accepter ou refuser une invitation	B8.1.8.1.1: Écouter, comprendre et réagir à une conversation / une présentation dans laquelle des gens acceptent ou refusent une invitation (Réception orale / Compréhension de l'oral) B8.1.8.1.2: Inviter quelqu'un lors d'une conversation, accepter ou refuser l'invitation.(Production orale et Interaction orale) B8.1.8.1.3: Lire, comprendre et réagir à un texte simple dans lequel on invite quelqu'un, accepte ou refuse une invitation (Réception écrite / Compréhension des écrits) B8.1.8.1.4: Écrire à quelqu'un /échanger avec quelqu'un pour l'inviter accepter ou refuser une invitation (Production écrite et Interaction écrite)
Strand 2 L'environnement	Sub-strand 1 Parler de son lieu d'habitation	B8.2.1.1.1: Écouter, comprendre et réagir à une conversation ou une présentation sur sa ville ou village (Réception orale / Compréhension de l'oral) B8.2.1.1.2: Parler de sa ville ou de son village (Production orale et Interaction orale) B8.2.1.1.3: Lire, comprendre et réagir à un texte dans lequel on parle de la ville ou du village. (Réception écrite / Compréhension des écrits) B8.2.1.1.4: Écrire un texte simple pour parler de sa ville et de son village (Production écrite et Interaction écrite)
Strand 2 L'environnement	Sub-strand 3 Parler de son pays	B8.2.3.1.1: Écouter, comprendre et réagir à une conversation / une présentation dans laquelle l'on parle de son pays (Réception orale / Compréhension de l'oral) B9.2.3.1.1: Écouter, comprendre et réagir à une conversation / une présentation dans laquelle l'on parle de son pays (Réception orale / Compréhension de l'oral) B8.2.3.1.3: Lire, comprendre et réagir à un texte sur son pays. (Réception écrite / Compréhension des écrits) B8.2.3.1.4: Décrire son pays (Production écrite et Interaction écrite)
Strand 2 L'environnement	Sub-strand 4 Parler du temps qu'il fait	B8.2.4.1.1: Écouter comprendre et réagir à une conversation, une présentation dans laquelle l'on parle du temps qu'il fait (Réception orale / Compréhension de l'oral) B8.2.4.1.2: Parler du temps qu'il fait (Production orale et Interaction orale) B8.2.4.1.3: Lire, comprendre et réagir à un texte sur le temps qu'il fait (Réception écrite / Compréhension des écrits) B8.2.4.1.4: Écrire sur les différents temps qu'il fait (Production écrite et Interaction écrit