CENTER for QUALITY ASSESSMENT & EXAMINATION

motto: ENSURING ACADEMIC EXCELLENCE

APPROVED SCHEME OF LEARNING

FOR 2026 / 2027 ACADEMIC YEAR

(Based on New GES / NaCCA Curriculum)

BASIC 7

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IMPORTANT NOTICE

1. This scheme of Leaning is for the 2026/2027 Academic Year.
2. Submission of enrolment and final registration is done ONE MONTH to the End of Term Exams.
3. First Term Exams: 7th December to 11th December, 2026
4. Second Term Exams: 15TH March to 19TH March, 2027
5. Third Term Exams: 12th July to 16th July, 2027

6. **2025/2026 Mock Examinations Schedule**

    a. Mock 1: 2nd to 6TH November, 2026
    b. Mock 2: 7th to 11th December, 2026
    c. Mock 3: 11th to 15th January, 2027
    d. Mock 4: 20th to 26th February, 2027
    e. Mock 5: 5th to 9th April, 2027

7. FREE **DELIVERY** (IN CENTRAL REGION ONLY)

8. **LATE REGISTRATION** will attract a **Delivery Fee**

9. **FULL PAYMENT on DELIVERY**

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BS 7 English Language TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Oral Language	Sub Strand 1 Conversation/ Everyday Discourse	B7.1.1.1: Demonstrate use of appropriate language orally in specific situations.	B7.1.1.1.1: Using appropriate register in everyday communication. B7.1.1.1.2: Asking questions that elicit elaboration and respond. B7.1.1.1.3: Using appropriate language orally to describe experiences B7.1.1.1.4: Listen to and give accurate directions to familiar places B7.1.1.1.5: Use techniques (voice modulation and eye contact) for effective oral communication
Strand 2 Reading	Sub Strand 1 Comprehension	B7.2.1.1: Demonstrate increasing confidence and enjoyment in independent reading. B7.2.1.2: Read, comprehend and interpret texts	B7.2.1.1.1. Read and understand a range of texts using monitoring and mental visualisation strategies to interpret texts B7.2.1.1.2. Use prediction to assess and improve understanding of texts B7.2.1.1.3. Generate and answer questions to increase understanding and independent reading of fiction texts B7.2.1.1.4. Use text structure to understand and read texts independently B7.2.1.2.1. Identify the main text features of a non-literary texts B7.2.1.2.2. Interpret non-fiction texts pointing out attitudes, opinions, biases and facts B7.2.1.2.3. Interpret a non-literary text showing personal responses and supporting responses with textual evidences
Strand 3 Grammar Usage	Sub Strand 1 Grammar	B7.3.1.1: Apply the knowledge of word classes and their functions in Communication. B7.3.1.2: Demonstrate command of structural and functional use of sentences B7.3.1.3: Demonstrate command of structural and functional use of sentences. B7.3.1.4: Apply knowledge of clauses in communication. B7.3.1.5: Demonstrate understanding of the use of conditional tenses in communication B7.3.1.6: Demonstrate mastery of use of active and passive voice B7.3.1.7: Show understanding and use of question tags in communication	B7.3.1.1.1. Demonstrate command and application of nouns in speaking and texts B7.3.1.1.2. Use types of pronouns accurately in speaking and texts. B7.3.1.1.3. Explore accurate use of adjectives in texts. B7.3.1.1.4. Relate forms of verbs to everyday activities (Tense & Aspects) in context, role play, radio, TV, films and narratives. B7.3.1.1.5. Use adverbs to modify verbs accurately at the phrase and sentence level. B7.3.1.1.6. Use conjunctions accurately to link ideas in everyday discourse. B7.3.1.1.7. Demonstrate command of the use of prepositions in daily discourse (TV, radio, social media, news, home, role play). B7.3.1.1.8. Identify and use determiners in speaking and texts B7.3.1.2.1. Identify and use subject and predicate in text B7.3.1.3.1. Demonstrate command and use of compound sentences B7.3.1.4.1.Use dependent and independent clauses appropriately in speaking and writing. B7.3.1.5.1. Use conditional sentences in communication to indicate a possible condition and its possible result. B7.3.1.6.1. Use passive sentences for a range of functions B7.3.1.6.2. Demonstrate use and command of reported speech B7.3.1.7.1. Use question tags accurately

Strand 4 Writing	Sub Strand 1 Production and Distribution of Writing	B7.4.1.1: Develop, organise and express ideas coherently and cohesively in writing. B7.4.1.2: Create different paragraphs on a given topic	B7.4.1.1.1. Use cohesive devices (pronouns, punctuations and conjunctions) to link sentences B7.4.1.2.1. Organise information in a logical manner.
Strand 5 Literature	Sub Strand 1 Narrative, Drama and Poetry	B7.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning	B7.5.1.1.1. Demonstrate understanding of oral literature (narratives, poetry, drama) and how the different genres contribute to meaning B7.5.1.1.2. Analyse the elements of written literature (narrative, drama, or poetry) B7.5.1.1.3.Use basic literary devices in texts (e.g. metaphor, simile, personification, alliteration, assonance, consonance, etc.)

BS 7 MATHEMATICS TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Number	Sub Strand 1 Number and Numeration System	B7.1.1.1 Demonstrate understanding and the use of place value for expressing quantities recorded as base ten numerals as well as rounding these to given decimal places and significant figures.	B7.1.1.1.1 Model number quantities more than 1,000,000,000 using graph sheets, isometric papers and multi-base blocks B7.1.1.2 Compare and order whole numbers more than1,000,000,000 and represent the comparison using ">, <, or=" B7.1.1.1.3 Round (off, up, down) whole numbers more than 1,000,000,000 to the nearest hundred-thousand, ten-thousands, thousands, hundreds and tens B7.1.1.1.4 Round decimals to the nearest tenth, hundredth, thousandths, etc. B7.1.1.1.5 Express decimal numerals to given significant and decimal places
	Sub Strand 2 Number Operations	B7.1.2.1 Apply mental mathematics strategies and number properties used to solve problems. B.7.1.2.2 Demonstrate an understanding of addition, subtraction, multiplication and division of (i) whole numbers, and (ii) decimal numbers, to solve problems. B7.1.2.3 Demonstrate understanding and the use of powers of natural numbers in solving problems.	B7.1.2.1.1 Multiply and divide given numbers by powers of 10 including decimals and benchmark fractions B7.1.2.1.2 Apply mental mathematics strategies and number properties used to perform calculations. B7.1.2.1.3 Apply mental mathematics strategies to solve word problems. B7.1.2.2.1 Add and subtract up to four-digit numbers. B71.2.2.2 Multiply or divide multi-digit numbers by 1- and 2- digit numbers B7.1.2.2.3. Create and solve story problems involving decimals on the four basic operations. B7.1.2.3.1 Illustrate with examples the meaning of repeated factors using counting objects such as bottle tops or bundle sticks. B7.1.2.3.2 Express a given number as a product of a given number or numbers, as well as, in the form of a power or two such numbers as product of powers B7.1.2.3.3 Show that the value of any natural number with zero as its exponent or index is 1 and use it to solve problems. B7.1.2.3.4 Find the value of a number written in index form. B7.1.2.3.5 Apply the concept of powers of numbers (product of prime) to find Highest Common Factor (HCF)
	Sub Strand 3 Fractions, Decimal and Percentages	B7.1.3.1 Simplify, compare and order a mixture of positive fractions (i.e. common, percent and decimal) by changing all to equivalent (i) fractions (ii) decimals, or (iii) percentages. B7.1.3.2 Demonstrate an understanding of the process of addition and/or subtraction of fractions and apply this in solving problems B7.1.3.3 Demonstrate an understanding of the process of multiplying and dividing positive fractions and apply this in solving problems	B7.1.3.1.1 Determine and recall the percentages and decimals of given benchmark fractions (i.e. tenths, fifths, fourths, thirds and halves) and use these to compare quantities. B7.1.3.1.2 Compare and order fractions (i.e. common, percent and decimal fractions up to thousandths) limit to the benchmark fractions. B7.1.3.2.1 Explain the process of addition and subtraction of two or three unlike and mixed fractions. B7.1.3.2.2 Solve problems involving addition or subtraction of fractions. B7.1.3.3.1 Explain the process of multiplying a fraction (i.e. common, percent and decimal fractions up to thousandths) by a whole number and by a fraction. B7.1.3.3.2 Find a fraction of given quantity (i.e. money or given quantity of objects) B7.1.3.3.3 Explain the process of dividing a fraction (i.e. common, percent and decimal fractions up to thousandths) by a 1-digit whole number and by a fraction. B7.1.3.3.4 Determine the result of dividing a quantity (i.e. money or objects) or a fraction by a fraction

	Sub Strand 4 Number: Ratios and Proportion	B7.1.4.1 Demonstrate an understanding of the concept of ratios and its relationship to fractions and use it to solve problems that involve rates, ratios, and proportional reasoning	B7.1.4.1.1 Find ratio and use ratio language to describe relationship between two quantities. B7.1.4.1.2 Use the concept of a unit rate $\boldsymbol{a/b}$ associated with a ratio a:b with b ≠ 0, and use rate language in the context of a ratio relationship. B7.1.4.1.3 Make tables of equivalent ratios (written as common fractions) relating quantities that are proportional. B7.1.4.1.4 Use the proportional reasoning to find missing values in the tables, and plot pairs of values on the coordinate plane. B7.1.4.1.5Find a percent of a quantity as a rate per 100 (e.g. 30% of a quantity means 30/100 times the quantity).

BS 7 R.M.E. TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 God, His Creation and Attributes	Sub Strand 1 God, His Nature and Attributes	B7 1.1.1: Explain the nature of God seen through His attributes	B7 1.1.1.1: Explain the nature of God through His attributes in the three major religions. B7 1.1.1.2: Describe ways in which you demonstrate attributes of God in your life. B 7.1.1.1.3: Identify the similarities in the way that the nature of God is understood through His attributes in the three major religions in Ghana.
Strand 2 Religious Practices	Sub Strand 1 Worship	B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life.	B7 2.1.1.1: Identify the types of worship in the three major religions. B7 2.1.1.2: Describe the modes of worship in the three major religions. B7 2.1.1.3: Identify and explain the moral lessons from worship. B7. 2.1.1.4: Explain the significance of prayer
	Sub Strand 2 Religious Songs and Recitations	B7 2.2.1: Analyse and apply the moral values in religious songs and recitations	B7 2.2.1.1: Differentiate between religious songs and non- religious songs. B7 2.2.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions. B7 2.2.1.3: Identify the moral values in religious songs and recitations.
Strand 3 The Family and the Community	Sub Strand 1 Family System	B7 3.1.1: Identify and Explain the Importance of the Family Systems	B7.3.1.1.1: Explain the concept and types of family systems in Ghana. B7 3.1.1.2: Identify the role of family members. B7 3.1.1.3: Describe ways of promoting good relationships among family members.

BS 7 SCIENCE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Diversity of Matter	Sub Strand 1 Materials	B7.1.1.1 Recognise materials as important resources for providing human needs B7.1.1.2 Understand the periodic table as different elements made up of metals and non-metals and noble gases arranged in an order	B7.1.1.1.1 Classify materials into liquids, solids and gases B7.1.1.1.2 Discuss the importance of liquids in the life of humans B7.1.1.1.3 Discuss the importance of specific solids to life B7.1.1.2.1 Demonstrate the knowledge of the orderly arrangement of metals, non-metals and noble gases in the periodic table
	Sub Strand 2 Living Cells	B7.1.2.1 Demonstrate understanding of the structure of organisms and functions of cells in living systems	B7.1.2.1.1 Describe the structure and function of living cells of an animal B7.1.2.1.2 State the functions of each organelle in a plant cell.
Strand 2 Cycles	Sub Strand 1 Earth Science	B7.2.1.1 Recognise that the water cycle is an example of repeated patterns of change in nature and understand how it occurs	B7.2.1.1.1 Explain how the water cycle occurs as a repeated pattern in nature B7.2.1.1.2 Describe the importance of the water cycle in nature
	Sub Strand 2 Life Cycle of Organisms	B7.2.2.1 Demonstrate the skills of carrying out activities to show the stages of the life cycle of a housefly, the effects of its activities on humans and how to reduce them	B7.2.2.1.1 Describe the life cycle of the housefly B7.2.2.1.2 Discuss the activities of the housefly as a menace to humans and show how to reduce the effects of those activities
	Sub Strand 3 Crop Production	B7.2.3.1 Demonstrate understanding of the different plant nutrients (organic, and inorganic fertilizers) and their application in school farming (school gardening)	B7.2.3.1.1 Observe and list all plant nutrient sources available in a community and categorise them into organic and inorganic nutrient sources. B7.2.3.1.2 Describe the physical characteristics of different plant nutrients (organic and inorganic) and how each is applied to plants in the field
	Sub Strand 4 Animal Production	B7.2.4.1 Demonstrate an understanding of the differences among domestic animals such as ruminants, monogastrics and poultry (monogastric herbivore) B7.2.4.2 Show an understanding of the usefulness of the different types of animals for domestic and commercial purposes	B7.2.4.1.1 Examine and list domestic animals in the community. B7.2.4.1.2 Show the differences and similarities among domestic animals. B7.2.4.2.1 Discuss and write the domestic and commercial uses of different types of animals. B7.2.4.2.2 Observe and compare the uses of the different types of animals.
Strand 3 Systems	Sub Strand 1 The Human Body System	B7.3.1.1 Show an understanding of the concept of food, and the process of digestion and appreciate its importance in humans	B7.3.1.1.1 Explain the concept of food and the need for humans to eat. B7.3.1.1.2 Examine what happens to food at the stages of digestion in humans. B7.3.1.1.3 Identify the end product of digestion of starchy, protein and oily foods and explain how absorption of the digested food occurs in humans.
	Sub Strand 2 The Solar System	B7.3.2.1 Demonstrate knowledge of the inner planets of the solar system and understand their movement in the system	B7.3.2.1.1 Identify the inner planets of the solar system and describe their properties B7.3.2.1.2 Discuss the properties and the relative motions of the planets Mercury and Venus

BS 7 CREATIVE ARTS & DESIGN TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1: DESIGN	Sub Strand 1.1: Design in Nature and Manmade Environment	B7 1.1.1 Demonstrate understanding of design as a concept in relation to the elements (dots, lines, and shapes) and principles (balance, rhythm, repetition) of design and as a medium for creative expression of design in nature and the manmade environment.	B7 1.1.1.1: Demonstrate understanding of design as a concept and its importance and role as a medium for creative expression of design in nature and the manmade environment. B7 1.1.1.2: Research to identify and record what constitutes the 'elements of design' in nature and as building blocks for creative expression of design ideas. B7 1.1.1.3: Research to identify and record in writing what constitutes the principles of design and describe how they are used to organise the elements of design into building blocks for creative expression of design in nature and the manmade environment.
Strand 2: Creative Arts	Sub Strand 1 Media and Techniques	B7. 2.1.1 Visual Arts: Demonstrate understanding of relevant Visual Arts media and techniques and their application to still-life drawing, shading, pattern making and modelling. B7. 2.1.2. Performing Arts - Music: Demonstrate understanding and apply scale, note durational values and simple time beat patterns in music. B7. 2.1.3. Dance and Drama: Demonstrate understanding and apply media, voice and movement techniques in dance and drama.	B7 2.1.1.1. Identify and determine the nature and uses of tools, materials and techniques needed for still-life drawing and shading, pattern making and modelling. B7 2.1.1.2 Apply techniques of still-life drawing and shading to make own visual artworks B7 2.1.1.3 Experiment by using the techniques to test and prepare clay, pulp paper (papier-mâché) for modelling. B7 2.1.1.4 Apply the techniques in pattern making using available media to create visual artworks. B7 2.1.2.5 Sing in pitch the diatonic major scale when playing the John Curwen's Hand Sign Game by Lahing or using solfege. B7 2.1.2.6 Identify durational symbols and move/perform their value in relation to the semibreve. B7 2.1.2.7 Conduct songs in simple duple, triple and quadruple time B7.2.1.3.8 Identify and demonstrate the various Ghanaian dance/body movements, positions and voice projection patterns. B7.2.1.3.9 Explore and experiment with techniques of dance, body movements and voice projections in the Ghanaian performance space.

BS 7 SOCIAL STUDIES TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Environment	Sub Strand 1 Environmental Issues	B7.1.1.1. Demonstrate skills in dealing with environmental challenges. B7.1.1.2 Examine the sources of energy and demonstrate the skills of conserving energy in Ghana.	B7.1.1.1.1. Examine ways of dealing with sanitation challenges in the environment. B7 1.1.2.1. Examine the sources of energy.
	Sub Strand 2 Mapping Skills	B7.1.2.1. Demonstrate a range of mapping skills.	B7.1.2.1.1. Demonstrate skills involved in mapping and locating places in the environment
	Sub Strand 3 Understanding our Natural World	B7.1.3.1. Show understanding of the world around us. B7.1.3.2 Assess the issue of natural disasters and their management	B7.1.3.1.1. Examine major physical features of the earth B7.1.3.2.1. Examine natural disasters in the environment.
Strand 2 Family Life	Sub Strand 1 Adolescent Reproductive Health	B7.2.1.1. Demonstrate understanding of adolescent behaviour and reproductive health issues	B7.2.1.1.1. Examine issues on adolescent behaviour and reproductive health.
	Sub Strand 3 Socialization	B7. 2.3.1. Exhibit knowledge of the importance of socialisation	B7.2.3.1.1 Examine the place of socialisation in developing the individual

BS 7 CAREER TECHNOLOGY TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Personal Hygiene and Food Hygiene	Sub Strand 1 Personal Hygiene and Food Hygiene	B7.1.1.1 Demonstrate knowledge of basic concept of staying healthy.	B7.1.1.1.1: Discuss the need to stay healthy. B7.1.1.1.2: Describe ways of maintaining personal hygiene. B7.1.1.1.3: Discuss food hygiene
	Sub Strand 2 Personal, Workshop and Food Laboratory Safety	B7.1.2.1 Demonstrate knowledge of preventing accidents in the workshop/site and laboratory.	B7.1.2.1.1: Describe accidents in the workshop/site/laboratory. B7.1.2.1.2: Explain the need for keeping the workshop/site and the laboratory safe.
	Sub Strand 3 Environmental Hygiene	B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health	B7.1.3.1.1: Discuss the factors of environmental health. B7.1.3.1.2: Demonstrate the preventive measures of environmental health.
Strand 2 Materials for Production	Sub Strand 1 Compliant Materials	B7.2.1.1 Demonstrate knowledge of basic concept of compliant materials	B7.2.1.1.1: Describe compliant materials. B7.2.1.1.2: Distinguish between types of compliant materials. B7.2.1.1.3: Explain how compliant materials are manufactured/produced.
	Sub Strand 2 Resistant Materials	B7.2.2.1 Demonstrate knowledge of basic concept of resistant materials	B7.2.2.1.1: Describe resistant materials. B7.2.2.1.2: Distinguish between the types of resistant materials. B7.2.2.1.3: Explain how each of the resistant materials is manufactured/produced.
	Sub Strand 3 Smart and Modern Materials	B7.2.3.1 Demonstrate understanding of the properties of smart and modern materials	B7.2.3.1.1: Explore the general properties of smart and modern materials.
	Sub Strand 4 Food Commodities (Animal and Plant Sources)	B7.2.4.1 Demonstrate knowledge of basic food commodities.	B7.2.4.1.1: Discuss food commodities.

BS 7 COMPUTING TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Introduction to Computing	Sub Strand 1 Components of Computers and Computer Systems	B7.1.1.1. Examine the parts of a computer. B7.1.1.2. Demonstrate the use of the features of the Windows Desktop.	B7.1.1.1.1 Discuss the fourth-generation computers. B7.1.1.1.2 Demonstrate understanding in the use of input devices (barcode, scanner, etc.) B7.1.1.1.3. Examine the uses of the output devices: graphing plotter, data and multimedia projectors as well as pico projector B7.1.1.1.4 Examine full-sized external hard drives, hard drive speed, disk caching, Storage portable hard drives, Optical Discs and Drives. B7.1.1.2.1 Discover the latest Windows Operating System (Start screen, Use of tiles, Taskbar buttons, Preview thumbnails), temporal peeking into a window on a taskbar. B7.1.1.2.2 Practise file management techniques (file & folder management, Users & Accounts).
	Sub Strand 2 Technology in the Community	B7.1.2.1. Demonstrate the use of Technology in the community.	B7.1.2.1.1. Describe and give examples of at least five technology tools for learning in each subject (e.g. Spreadsheets, Virtual Museum, Scrabble, Presentation, Scratch, etc.). B7.1.2.1.2. Demonstrate the use of at least three technology tools identified in B7.1.2.1.1. B7.1.2.1.3. Discuss the benefits of using technology tools in learning. B7.1.2.1.4. Examine the negative impact of computers and computer use on the environment. B7.1.2.1.5. Propose environmentally responsible practices that can be used to reduce the negative impact of computers and computer use on the environment. B7.1.2.1.6. Create a component from disposed computer parts.
	Sub Strand 3 Health and Safety in the Use of ICT tools	B7.1.3.1. Demonstrate how to apply Health and Safety measures in using ICT Tools.	B7.1.3.1.1 Describe health measures and current regulatory requirements and potential computing-related disorders. B7.1.3.1.2 Describe Safety measures in using ICT tools. B7.1.3.1.3 Demonstrate how to apply Health and Safety measures in Using ICT Tools. B7.1.3.1.4 Explore safety measures at workstations.
Strand 2 Productivity Software	Sub Strand 1 Introductions to Word Processing	B7.2.1.1 Demonstrate how to use Microsoft Word (Editing).	B7.2.1.1.1. Explain the importance of word processing software. B7.2.1.1.2. Demonstrate how to insert, select, delete and move text. B7.2.1.1.3. Demonstrate how to find and replace content and undo edited changes. B7.2.1.1.4. Demonstrate how to spell check, carry out content translation, language setting. B7.2.1.1.5. Demonstrate how to use text-decoration, change text case, text size and colour. B7.2.1.1.6. Demonstrate how to align text, indent paragraphs, bullet, line space and shade. B7.2.1.1.3. Demonstrate how to set tabs and apply formatting.
	Sub Strand 2 Introduction to Presentation	B7.2.2.1 Demonstrate how to use Microsoft PowerPoint (Editing): Introduction to PowerPoint. B7.2.2.2 Demonstrate how to use Microsoft PowerPoint (Formatting)	B7.2.2.1.1. Explain the importance of presentation software. B7.2.2.1.2. Explore features of MS-PowerPoint interface. B7.2.2.1.3. Demonstrate how to use Special Characters. Design a 7-slide presentation in MS-PowerPoint using the tools under the Insert ribbon. B7.2.2.2.1. Demonstrate how to change text case, text size, text colour and decorate text. B7.2.2.1.2. Demonstrate how to align text, indent paragraphs, borders and shades. B7.2.2.1.3. Demonstrate the use of the Slide Master, design template, and be able to give a 5-slide presentation in MS-PowerPoint using the tools of the ribbons studied.

BS 7 GHANAIAN LANGUAGE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS
Strand 1 Customs and Institutions	Sub Strand 1 Rites of passage: Childhood Rites	B7.1.1.1 Demonstrate knowledge and understanding of the childhood rites of their culture and compare with other Ghanaian cultures.	B7.1.1.1.1 Identify the processes involved in naming a child. B7.1.1.1.2 Discuss the significance of the processes in naming a child. B7.1.1.1.3 Compare and contrast the naming processes in their culture to other Ghanaian cultures. B7.1.1.1.4 Compare and contrast the traditional naming process to the contemporary naming process. B7.1.1.1.5 Role play a naming ceremony session in their culture.
Strand 2 Listening and Speaking	Sub Strand 1 Conversation/ Everyday Discourse	B7.2.1.1 Demonstrate use of appropriate language orally in specific situations. B7.2.2.1 Demonstrate the ability to listen to extended reading and identify key information.	B7.2.1.1.1 Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/ texts/issues. B7.2.1.1.2 Ask questions that elicit elaboration and respond to others' questions in a conversation. B7.2.1.1.3 Use appropriate language orally to describe experiences about oneself and others. B7.2.1.1.4 Listen to and give accurate directions to familiar places. B7.2.1.1.5 Use techniques (voice modulation and eye contact) for effective oral communication.
	Sub Strand 2 Listening Comprehension	B7.2.2.1 Demonstrate the ability to listen to extended reading and identify key information.	B7.2.2.1.1 Listen to a level-appropriate text attentively and identify key information. B7.2.2.1.2 Listen to, discuss ideas and share opinions from a level- appropriate text.
Strand 3 Reading	Sub Strand 1 Reading	B7.3.1.1 Understand the main ideas and supporting points in texts	B7.3.1.1.1 Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics. B7.3.1.1.2 Read to understand and summarise the main ideas in a given grade level passage.
	Sub Strand 2 Translation	B7.3.2.1 Demonstrate knowledge of translating words. Phrases and simple sentences	B7.3.2.1.1 Translate words and phrases in his/her language.
Strand 4 Language and usage	Sub Strand 1 Sentences: Simple, Compound and Complex	B7.4.1.1 Demonstrate knowledge and understanding of the components of sentences.	B7.4.1.1.1 Discuss the components of sentences. B7.4.1.1.2 Discuss the types of sentence structure (simple, compound and complex). B7.4.1.1.3 Classify sentences according to functions (declarative, imperative and interrogative).
Strand 5 Composition Writing	Sub Strand 1 Structure and organize ideas in composition writing	B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing)	B7.5.1.1.1 Discuss the features of a paragraph. B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type.
Strand 6 Literature	Sub Strand 1 Folktales, Songs, Prose, Drama, Poetry	B7.5.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)	B7.6.1.1.1 Discuss the components of literature. B7.6.1.1.2 Discuss the components of oral literature (folktales and songs-lullabies and play songs). B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).

BS 7 FRENCH LANGUAGE TERM ONE

STRAND	SUB STRAND	CONTENT STANDARD AND INDICATORS
Strand 1 Faire connaissance	Sub-strand 1 Saluer et prendre congé	B7.1.1.1.1: Écouter, comprendre et réagir à une conversation dans laquelle des gens se saluent et prennent congé (Réception orale / Compréhension de l'oral). B7.1.1.1.2: Échanger des salutations avec quelqu'un et prendre congé (Production orale et Interaction orale) B7.1.1.1.3: Lire, comprendre et réagir à un texte simple dans lequel des gens se saluent et prennent congé (Réception écrite / Compréhension des écrits) B7.1.1.1.4: Écrire à quelqu'un /échanger avec quelqu'un pour le saluer et prendre congé de lui (Production écrite et Interaction écrite)
Strand 1 Faire connaissance	Sub-strand 2 Se présenter et présenter quelqu'un	B7.1.2.1.1 Écouter, comprendre et réagir à une conversation dans laquelle on se présente ou présente quelqu'un.(Réception orale / Compréhension de l'oral) B7.1.2.1.2: Se présenter ou présenter quelqu'un (Production orale et Interaction orale) B7.1.2.1.3: Lire, comprendre et réagir à un texte simple où l'on se présente ou présente quelqu'un (Réception écrite / Compréhension des écrits) B7.1.2.1.4: Écrire à / échanger avec quelqu'un pour se présenter ou présenter quelqu'un (Production écrite et Interaction écrite)
Strand 1 Faire connaissance	Sub-strand 3 Exprimer ses goûts et ses préférences	B7.1.3.1.1: Écouter, comprendre et réagir à une conversation dans laquelle des gens parlent de ce qu'ils aiment ou n'aiment pas (Réception orale / Compréhension de l'oral B7.1.3.1.2: Dire ce que l'on aime ou/et ce que l'on n'aime pas (Production orale et Interaction orale) B7.1.3.1.3: Lire, comprendre et réagir à un texte simple dans lequel des gens parlent de ce qu'ils aiment et ce qu'ils n'aiment pas (Réception écrite / Compréhension des écrits) B7.1.3.1.4: Écrire un texte simple pour exprimer ce que l'on aime et ce que l'on n'aime pas (Production écrite et Interaction écrite)
Strand 1 Faire connaissance	Sub-Strand 4 Décrire quelqu'un	B7.1.4.1.1: Écouter, comprendre et réagir à une conversation, une présentation dans laquelle on décrit les caractéristiques physiques et morales de quelqu'un (Réception orale / Compréhension de l'oral) B7.1.4.1.2: Décrire les caractéristiques physiques et morales de quelqu'un (Production orale et Interaction orale) B7.1.4.1.3: Lire, comprendre et réagir à un texte dans lequel on décrit les caractéristiques physiques et morales de quelqu'un (Réception écrite / Compréhension des écrits) B7.1.4.1.4: Écrire un texte simple pour décrire les caractéristiques physiques et morales de quelqu'un (Production Écrite)
Strand 1 Faire connaissance	Sub-strand 6 Parler de sa famille et les liens familiaux	B7.1.6.1.1: Écouter, comprendre et réagir à une conversation ou une présentation dans laquelle des gens parlent de la famille nucléaire, élargie et les liens familiaux. (Réception orale / Compréhension de l'oral) B7.1.6.1.2: Échanger ou parler de sa famille et les liens familiaux (Production orale et Interaction orale) B7.1.6.1.3: Lire, comprendre et réagir à un texte simple dans lequel l'on parle de sa famille et ses liens familiaux (Réception écrite / Compréhension des écrits) B7.1.6.1.4: Écrire pour présenter sa famille et / ou ses liens familiaux, ou ceux de quelqu'un (Production écrite et Interaction écrite)
Strand 2 L'environnement	Sub-strand 1 Parler de son lieu d'habitation	B7.2.1.1.1: Écouter, comprendre et réagir à une conversation, une présentation dans laquelle on décrit la maison et ses environs (Réception orale / Compréhension de l'oral) B7.2.1.1.2: Décrire la maison (Production orale et Interaction orale) B7.2.1.1.3: Lire, comprendre et réagir à un texte dans lequel on décrit la maison (Réception écrite / Compréhension des écrits) B7.2.1.1.4: Écrire un texte simple pour décrire la maison et ses environs (Production écrite et Interaction écrite)